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11th May 2009

Andrew Scott, Headmaster
Le Bocage International School
Mount Ory, Moka
Mauritius

Dear Andrew,

CIS Response to Five Year Report

On behalf of the Board of Trustees of the Council of International Schools, the CIS Accreditation Service and its Advisors have now completed their study of the Five Year Report from the Le Bocage International School (LBIS) and the Five Year Visitor's Report submitted by Kay Mongardi after the Five Year Visit in February 2009. I am pleased to inform you that both reports have been accepted, and that LBIS therefore continues its standing as a CIS accredited school.

CIS was pleased to note the school's positive response to the recommendations made in the October 2003 Visiting Team Report and the October 2005 Special Visit and Report. During the intervening period, the school has made many of the recommended improvements.

However the latest Visitor's Report also makes it clear that LBIS should devote time to the following five areas immediately as they have been carried over from the Visiting Team Report:

- Establish an annual formal performance appraisal for the headmaster.
- Include the grievance procedure in staff contracts.
- Pursue the development of ESL support through a planned ESL programme with qualified staff.
- Address the issues of performing arts and environmental studies in the curriculum in light of the school's mission and goals.
- The school should provide locking file facilities for the hard copies of student information.

CIS also expects the school to focus on the following very important areas in the period leading to the Preparatory Visit so that it can begin its next Self-Study from a position of strength:

- Guarantee consistency and transparency in the ongoing application of the policies and procedures that are in place.
- Carry out an analytical review of the strategic plan and update on an annual basis.
- Include all staff related policies in the staff handbook.
- Develop safe storage away from the classrooms for the paint and chemicals used in Design Technology.
- Guidelines for the use of the library and supervision responsibilities of students who are in the library should be created and circulated to all teachers and students.
- Encourage the use of the computer laboratories by subject teachers to provide integration of technology into the regular classroom studies.
- Calendar the review of the strategic plan to examine targets and look ahead at new projects, including the financial aspects.
- Develop strategies for ensuring the assessment policy is applied in the daily activities of the school.

Looking ahead, the timeline therefore is as follows:

LBIS	
First half of 2012	Preparatory Visit.
Between the Prep. Visit and the Team Visit	Self-Study period.
Second half of 2013	Team Visit.

Andrew, may I wish you, and the entire LBIS community, every success as you continue to seek institutional improvement through the CIS accreditation process.

Please do not hesitate to contact Kay Mongardi, Accreditation Officer for your region, kaymongardi@cois.org or me if there is any point that is unclear or on which you would like further advice.

Best wishes.

Yours sincerely,



Dr. Gerry Percy
Director of Accreditation Services
Council of International Schools (CIS)